Survey for Teachers

Dear Teacher:

All staff members with instructional responsibilities are invited to complete this short survey on their personal and professional use of technology. By “technology”, we mean all kinds of electronic devices, not just computers and the Internet. The purpose of Speak Up Day for Teachers is threefold:

1. To collect national data about how teachers feel about using the Internet and technology in their professional and personal life.
2. To raise awareness about the importance of teacher voice as a stakeholder in technology decisions.
3. To promote conversations at the local school level about the role of technology in learning with input from students through the first Speak Up Day and from teachers.

All of your answers are 100% confidential. We have not asked for your name, but we do request that teachers participate as a member of their school. You will be able to view aggregate data from all surveys submitted by teachers at your school after the close of the survey.

Please remember that you cannot save your work and must complete the survey during one session.

Your NetDay Speak Up Day Team

* If you are out of time, please send us all the questions you have completed.
Survey for Teachers

Survey Questions:

1–4    5–10    11–16    17–24    25–35    36–40    41–42    43–45

All of your answers are 100% confidential. For multiple choice questions, please review all options before choosing.

1 What is your current job responsibility

☐ Classroom Teacher  
☐ Instructional Aide  
☐ Special Education Teacher  
☐ Curriculum Specialist Teacher  
☐ Librarian / Media Coordinator  
☐ Technology Coordinator  
☐ Administrator  
☐ Other

2 What grade(s) do you currently teach? (check all that apply)

☐ Pre-K  
☐ K  
☐ 1  
☐ 2  
☐ 3  
☐ 4  
☐ 5  
☐ 6  
☐ 7  
☐ 8  
☐ 9  
☐ 10  
☐ 11  
☐ 12  
☐ Ungraded  
☐ All Grades
3. What subject area do you currently teach?

- Multiple Subject Areas
- English
- Math
- Social Studies/History
- Science
- Foreign Language
- Visual and Performing Arts
- Yearbook/Newspaper
- Physical Education
- Technology
- Business
- Vocational
- Special Education
- English as a Second Language
- Other

4. At the end of this school year, how many years of teaching experience will you have?
   (Include both public and private school experience)

   [ ] years

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Submit Survey  Continue >>

About NetDay

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5 In which area of your professional responsibilities as a teacher has technology had the biggest impact?

☐ Teaching and instructional support (ie: presenting lesson plans, facilitating a project-based learning activity, or researching information)
☐ Student assessment (ie: online testing or student portfolios)
☐ Classroom management activities (ie: tracking attendance or word processing worksheets)
☐ Communications (ie: emails, newsletters, or class websites)
☐ Professional Development (ie: skill training or reading articles about teaching with technology)
☐ I do not use technology for any of these tasks.

6 Which of these devices do you use in a typical week for work? (check all that apply)

☐ Desktop Computer  ☐ Digital Camera
☐ Laptop Computer  ☐ Digital Camcorder
☐ Cell Phone  ☐ CD Burner
☐ PDA  ☐ MP3 Player
☐ Scanner  ☐ Other
☐ None of the Above
Which of these Internet tools do you use in a typical week for work? (check all that apply)

- Email
- IM
- Weblogs
- Internet search engines (i.e. Google) or directories (i.e. Yahoo!)
  - Message Boards
- Listservs
- Personal site (i.e. My Yahoo)
- Other
- Portal sites (i.e. Blackboard or SchoolNotes)
  - Chat Rooms
- None of the above

Do you have at least one Internet connected computer in your classroom to use for professional tasks?

- Yes
- No

Does your school or district provide you with an email account?

- Yes
- No
- Not Sure

Do you use your school email account to communicate with . . . (check all that apply)

- Parents
- Students
- Administrators
- Other teachers at your school
- Other teachers not at your school
- Professional associations/organizations
- Other

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11 How are you most likely to learn about new technology products and Internet sites to help you with your work?

- Other teachers
- Students
- Parents of your students
- Librarian or media specialist
- Curriculum specialist
- Administrators
- District technology staff
- Professional development classes
- Friends or acquaintances
- Listservs and E-newsletters
- News stories
- Banner ads on websites
- Television or radio ads
- Exploring on your own
- Other

12 How do you think your students are most likely to learn about new technology products and Internet sites?

- Teachers
- Other students or friends
- Parents or family members
- Librarian or media specialist
- Classes at school
- Classes after school
- News stories
- Banner ads on websites
- Television or radio ads
- Exploring on their own
- Other
What, if any, obstacles do you face in using technology and the Internet at school for professional tasks? (check only 4)

- Not Enough Computers
- Computers that don’t work or are outdated
- Slow access time to get on the Internet
- Computers are not in a convenient location
- Outdated software
- Lack of software or websites that support state standards
- Lack of time in school day
- No reliable technology support when things don’t work
- School filters and firewalls
- Lack of support from our administrators
- Limited knowledge on how to use the technology
- Limited understanding of how to integrate technology
- Other
- No obstacles

Did your pre-service education adequately prepare you to use technology for instruction?

- Very Much
- Somewhat
- Not at all

Has the professional development you have received through your district or school adequately prepared you for using technology for instruction?

- Very Much
- Somewhat
- Not at all

Thinking about other teachers at your school, do you consider yourself

- An advanced tech user – more expert than most of your colleagues
- An average tech user – the same as most of your colleagues
- A beginner tech user – your skills are not as developed yet as your colleagues

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### Survey for Teachers

**Survey Questions:**

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17. Do your school working conditions (including access to technology) encourage or discourage your use of technology?

- [ ] Mostly encourage
- [ ] Mostly discourage
- [ ] Mixed bag

18. How does effective use of technology rank as a priority for your school administrators this year?

- [ ] Top
- [ ] Middle
- [ ] Low
- [ ] Not a priority this year

19. Which of these professional tasks do you do weekly using technology? (check all that apply)

- [ ] Keep records such as grades and attendance
- [ ] Word processing of tests, handouts, other materials
- [ ] Prepare lesson plans
- [ ] Present lessons
- [ ] Facilitate project-based learning activities
- [ ] Learn about state and/or district standards
- [ ] Communicate with students and parents
- [ ] Communicate with your colleagues
- [ ] Communicate with administrators
- [ ] Participate in online professional development
- [ ] Research information for your students
- [ ] Conduct student assessments
- [ ] Seek peer-to-peer advice and counseling
As you build or refresh lessons or classroom projects, how often do you include information or materials from the Internet?

☐ Always
☐ Sometimes
☐ Occasionally
☐ Never

Do you see technology use as an asset or a distraction from meeting state and federal accountability requirements?

☐ Asset
☐ Distraction
☐ Not Sure

How do you feel about asking your students for assistance with technology?

☐ I tap into the expertise in our classroom – if that includes students, I am happy to ask for their help.
☐ I only seek help from students who have been trained or are members of a student tech support team.
☐ I am worried about having students help with technology because of their access to our school network and data.
☐ I prefer to ask professional tech support staff members for help or I try to fix the problem myself.

Imagine that you no longer had access to the Internet anywhere. What would be the impact on your teaching and professional productivity?

☐ No big deal. The Internet is not essential to my professional responsibilities.
☐ Some impact. The Internet is an important tool that helps me meet my professional responsibilities and losing it would make it more difficult.
☐ Big impact. The Internet is essential to my professional responsibilities and losing it would impact most aspects of my professional life.

Where are you most likely to be when you access the Internet for professional tasks (ie emailing a parent or researching a lesson plan)?

☐ My classroom
☐ Computer lab
☐ School library
☐ Teacher work room
☐ Home
☐ Public library
☐ A friend's house
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25 Do you use technology in your personal time for your enjoyment and interests?

☐ Yes
☐ No

26 Do you have a home computer with Internet access?

☐ Yes
☐ No

27 If yes, what type of Internet connection do you have?

☐ Dialup
☐ Cable
☐ DSL
☐ Wireless
☐ Other
☐ Not Sure

28 Do you have a personal email account (excluding your school or district email account)?

☐ Yes
☐ No
29 In your personal time, what is your #1 use of technology?

- Talking/emailing with friends or family members
- Getting information about places to go, things to do
- Buying books, videos and other products for family and home
- Playing online games with other users
- Playing games by myself (ie Solitaire)
- Listening and downloading music
- Viewing or printing digital photos
- I only use technology for things related to teaching
- I don’t have access to technology outside of school
- Other

30 What percentage (0 to 100%) of your time spent on your home computer is related to your professional work as a teacher?

\[
\boxed{\%}
\]

31 On average, how many hours a week do you spend on your home computer doing school-related activities?

\[
\boxed{\text{hours per week}}
\]

32 Have you ever done any of the following things online? (check all that apply)

- Bought something
- Purchased movie tickets
- Checked a sports team schedule
- Made travel arrangements
- Got directions
- Sent out invitations to a party
- Researched medical information
- Made a donation to a non-profit group
- Shopped at an online auction site
- Submitted a tax return
- Visited a homework helper with my child
- Created a family webpage
- Read a news story
- Paid bills
- Looked for a new teaching position
- None of the above

33 Imagine that you no longer had access to the Internet anywhere. What would be the impact on your personal life?

- No big deal. The Internet is not essential to my personal life.
- Some impact. I have gotten very used to using the Internet for a range of activities in my personal life and it would be an adjustment.
- Big impact. The Internet is essential for many aspects of my personal life and losing that access would have a big impact on my life.
Which of these statements best describe your feeling about using technology?

- I avoid using technology as much as possible.
- I use technology a lot but it's just a tool for me, not a hobby.
- I enjoy learning new ways for me personally to use technology.
- I consider myself a technology mentor to my friends and colleagues and often help them with their technology problems.

Are you a parent of at least one school-age child?

- Yes
- No

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If you were designing a new school for teachers just like you, which of these would be most important for teachers to have at that new school? (check only 4)

- Fast, wireless Internet access throughout the school
- A new computer for every teacher
- Digital cameras and video equipment for teachers to borrow
- A teacher’s computer lab, open on weekends and evenings
- Access to school computers and the school network from home
- An up-to-date suite of software for every teacher
- A PDA (like a Palm) or every teacher
- An onsite staff person for just in time help with technology
- Scheduled release time for learning with technology
- Adequate technology maintenance and support

Which of these statements do you agree with most? As a result of using technology... (check only 4)

- I need longer blocks of time for instruction.
- Students work more collaboratively.
- I am in the role of coach or advisor in the classroom more often.
- My lesson plans are richer because of information from the Internet.
- I have more skill in managing multiple parallel activities in my classroom.
- Students cheat more – copying work and turning it in as their own.
- I am more reflective about basic
- I feel like I give up too much instructional responsibility, like I’m not really teaching anymore.
- Students use computers in order to avoid doing more important work.
- Too many students need my help at the same time.
- I have changed the way I organize classroom activities.
- My students are more engaged in learning.
- I rely less upon textbooks.
- I am better able to meet the varying
teaching goals and priorities. needs of students (e.g., low achieving or gifted).

- Students work independently more often.
- I communicate more with parents about their children’s progress.

**How important do you think technology is to your accomplishments as a teacher?**
- Very Important
- Important
- Not very important
- Not Sure

**How familiar are you with the US Department of Education’s effort to develop a new National Education Technology Plan to influence local and national policies?**
- Very familiar – I have visited the Plan’s website and contributed my thoughts
- Somewhat familiar – I have heard or read about this Plan
- Not familiar – I have never heard about the Plan before this question

**Which of these education stakeholders do you think should have a greater voice in how technology is used in schools? (check only 3)**
- Teachers
- Students
- Parents
- School Site Principals
- District Technology Administrators
- District Curriculum Administrators
- District Superintendent
- School Board Members
- Community Members
- Business Supporters

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41. Teachers tell us that they have good ideas on how technology could be better used at their school. Please share with us one of your good ideas (500 character limit).

42. Teachers also tell us that they would like to be more involved with technology decisions within their school or district. Please share with us one way in which you think teachers can get more involved (500 character limit).

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The following questions will not be returned to schools in their aggregate data. It is only for NetDay’s use to determine the representativeness of our survey data.

43 Age
☐ Under 29
☐ 30 - 39
☐ 40 - 49
☐ 50 - 59
☐ 60 - 69
☐ 70 +

44 Gender
☐ Female  ☐ Male
Race or Cultural Identity

☐ American Indian/Alaskan Native
☐ Asian
☐ Black/African-American
☐ Caucasian/White
☐ Hispanic
☐ Native Hawaiian/Other Pacific Islander
☐ Other

Congratulations! You have now completed all the pages of the survey.

Submit Survey

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